

Curriculum Development and Supplemental Materials Commission

An advisory body to the California State Board of Education

FINAL MINUTES OF MEETING: March 21-22, 2002

(Approved May 16, 2002)

Preliminary Report of Action

Thursday, March 21, 2002

Curriculum Commissioners Present:

Susan Stickel, Chair	Milissa Glen-Lambert
Norma Baker	Lora Griffin
Catherine Banker	Sandra Mann
William Brakemeyer	Leslie Schwarze, Vice Chair
Mary Coronado	Dale Webster
Edith Crawford	Karen Yamamoto

Curriculum Commissioners Absent:

Rakesh Bhandari
Julie Maravilla*
Veronica Norris*
Fran Pavley, Member of the Assembly
John Vasconcellos, Member of the Senate

State Board of Education Liaisons

Nancy Ichinaga (Absent)
Marion Joseph

Called to Order: 9:05a.m.

1.D. Report of the Chair: Commissioner Stickel reported on the February 2002 State Board meeting, the State Board took final action on the Draft Science Framework. The State Board heard an information item on the Draft Health Framework Addendum and Evaluation Criteria. Commissioner Norris did an outstanding job of presenting information about the Health Framework Addendum and Criteria. The State Board appointed four multi-subject K-6 teachers to the VPA CFCC as recommended by the Curriculum Commission. Commissioner Stickel and CFIR staff presented the Draft 9-12 Standards Maps pursuant to AB 699 (Canciamilla) and the Board directed Chair Stickel and CFIR staff to work with publisher representatives to fine tune the document(s). Commissioner Stickel also reported on the March 2002 State Board meeting. The State Board took action to approve the Health Framework Addendum and Criteria. The Board recommended that all education code references and legal references contained within the document be verified by the State Board's Legal Counsel and the Department's Legal Counsel. The State Board appointed Julie Maravilla to replace Janet Philibosian on the Curriculum Commission.

1.E. Approval of January 2002 Meeting Minutes: Commissioner Brakemeyer moved the motion to approve the minutes with edits. Commission Griffin seconded the motion. Motion passed unanimously.

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1.F. Report from the State Board of Education: John Mockler, Executive Director commented on the importance of the decisions the Curriculum Commission is involved in regarding the selection of core instructional materials. The range of opinions and the diversity of the Curriculum Commission is quite impressive. Mr. Mockler stated that the Curriculum Commission is appropriately focused on the key issues of districts having sufficient resources to make sure kids have instructional materials and equally important, is to make sure teachers and administrators are trained to use the materials. The Governor is committed to the standards, the frameworks and the money to buy these materials and professional development. The State Board adopted the criteria for providers of reading and mathematics professional development, the Governor wants schools to obtain instructional materials as soon as possible. Mr. Mockler announced that he will be retiring from the State Board of Education effective April 3, 2002 and he introduced the new Executive Director to the State Board, Rick Brandsma to the Commission. A card and flowers were presented to Mr. Mockler in appreciation for his support of the Commission.

State Board Liaison Report: State Board Liaison Marion Joseph informed the Curriculum Commission that Kathryn Dronenburg, former State Board Member has passed away.

1.G. Correspondence/Requests from the State Board of Education: None

1.H. Executive Secretary Report: Secretary Griffith reported on the Governor's Proposed State Budget 2002-03. The proposed instructional material block grant is moving through the education subcommittees on the budget in the Assembly and Senate. The instructional materials block grant proposal would consolidate funding requiring districts to purchase standards aligned materials first. There are three Proposition 98 reversion proposals which are one-time only funding. \$200 million for RLA/ELD materials, \$75 million for grade 7-12 Science lab materials and \$100 million for library materials. AB 1781 (Hertzberg) will guide the implementation of Governor's proposal. Concerns were brought up by a number of the education groups regarding the timing of the funding certification for the \$200 million in RLA/ELD materials was too short especially for year round schools. Secretary Griffith briefly reviewed with the Curriculum Commission a chart on the cost of instructional materials in the four core content areas prepared by CFIR staff. Board Liaison Joseph requested that Ms. Griffith check with publishers to ensure they agree with the cost analysis.

1.I Report of the California Department of Education: Scott Hill, Chief Deputy Superintendent provided an update on March 22, 2002. Mr. Hill commented on the *No Child Left Behind Act* and its impact on the Department and districts. Major changes to the current federally funded system will be necessary as a result of the federal legislation. Great pressure will be put upon the state to develop a working information database to provide the data made necessary by the legislation. Mr. Hill also commented on the state intervention programs for low-performing schools and efforts to build local capacity so that state intervention was not necessary. County offices are responding positively to these efforts. Commissioner Schwarze suggested that the field be notified of the fact that California's standards and criteria are considered exemplary at the national level.

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1. J. 9-12 Standards Maps Templates: Commissioner Stickel reported that the State Board approved the 9-12 standards maps in February 2002. After the Commission's January meeting, staff and Commissioner Stickel met to finalize the drafts and make changes as proposed by the Commission to forward to the State Board for approval. Commissioner Stickel reported that she and CFIR staff met with a group of publishers on March 20, 2002 to discuss further refinement to the 9-12 documents. Greater clarity was agreed to regarding the terms "introduced", "mastered" and "practiced" and to clarify terms such as "substantial" and "completely". A publishers briefing will be held in late April and publishers are required to complete the Standards Maps by August 1, 2002.

1. K. School Accountability Report Card Presentation: Please refer to Mr. Bruce Gordon's update on the SARC on March 22, 2002 under Full Commission, Item K.

1.L. AB 466/SB75 Update: Mr. Bill Vasey updated the Commission on AB 75 Principal Training Program, which provides principals and vice principals with \$3000 in state money (and a required \$1000 in matching funds) for administrator training. A three-year funding window will provide the opportunity to train every site administrator. The State Board has approved the criteria which was developed in consultation with the Commission on Teacher Credentialing. There is an online application for individuals to apply. To receive incentive funding a local education agency can individually or in partnership with one or more institutions of higher education, or other education entities, can submit a program proposal to the State Board of Education. Mr. Vasey provided a brief update on AB 466, the Mathematics and Reading Professional Development Program. Administered by CDE with the approval of the State Board, a local education agency would receive incentive funding to provide training in mathematics and reading to teachers and also to provide training to instructional aides and paraprofessionals who directly assist with classroom instruction in mathematics and reading. Board Liaison Joseph commented that these two measures' priorities are to train teachers and administrators on the state adopted instructional materials districts have selected.

1.M. Assessment Update: Mr. Phil Spears provided an updated on the STAR Program. The Assessment Office is in the midst of implementing the State Board's decision on the designation of a new contract for the STAR Program. The second administration of the HSEE was March 5-7, 2002. Schools will begin administering the HSEE once every two months starting July 2002 to give additional opportunities for students to pass the exam. There is a Grades 8 and 9 General Mathematics Test (new test recently added for students who are not enrolled in Algebra courses). The preliminary results of the 2001 California English Language Development Test (CELDT) are available. Mr. Spears also dialogued extensively with Commissioners regarding other assessment issues.

1.N. ESEA: No Child Left Behind Act of 2001: Mr. Richard Whitmore provided an informative update regarding No Child Left Behind Act of 2001. Implementation of this act will be from May 2002 through May 2003.

1.O. Other Matters/public comment: None

Break: 11:17a.m.

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2. Executive Committee: The Executive Committee members reviewed and discussed the Draft 2003 Instructional Materials Adoption timelines. The Executive Committee revised the draft 2003 Follow-Up Adoption Timeline for History-Social Science, Science, and Visual and Performing Arts so that deliberations will be July 13-16 2003. The September 2003 Commission meeting will be a three- day meeting and no July meeting will be held. The K-8 Foreign Language Instructional Materials Adoption Timeline was approved as proposed by staff; noting the September 2003 Commission meeting would be three days. Commissioner Yamamoto moved the motion to accept the proposed 2003 Follow-Up Adoption Timeline and the 2003 Primary Foreign Language Adoption Timeline. Commissioner Crawford seconded the motion. Motion passed unanimously.

Other Matters/Audience Comment: None

3. Visual and Performing Arts Subject Matter Committee: Commissioner Griffin called the meeting to order. She informed the committee of the State Board of Education's action on the appointment of four new members to Visual and Performing Arts (VPA) Curriculum Framework and Criteria Committee (CFCC): Ann Edwards, Wendy Huang, Linda Bechtel, and Denise Faucher-Garcia. All four members are full-time multiple-subject K-5 classroom teachers. Commissioner Griffin asked committee members to review the written report from Roy Anthony, the chair of the CFCC. With assistance from CFIR staff, the committee reviewed the recommendations by the CFCC to the proposed structure of the framework. Noteworthy was the CFCC's desire to have the chapter on assessment to include a discussion on curriculum, so that chapter 3 would now be titled "Curriculum and Assessment." In addition, the staff informed the committee of the issue of electronic media and the CFCC's desire to address electronic media as both a tool and platform of artistic expression. The committee reaffirmed that it wanted the CFCC to select key standards for visual and performing arts and to look to the Mathematics Framework as a model. Staff assured the committee that its direction would be given to the CFCC.

Commissioner Griffin asked staff to discuss the timeline for the completion of the CFCC draft of the Framework. Tom Adams, Administrator for Curriculum Frameworks, explained the efforts of the CFCC and the need for two additional meeting dates, May 21-22 and June 17-18. The committee gave its approval to these additional meetings.

Commissioner Griffin directed the committee's attention to the issue of the California Commission on Teacher Credentialing policies in the area of the visual and performing arts. The committee reviewed the information requested from the CTC, and noted that single-subject credentials are not available in dance and theater and are not currently being developed. After discussion, the committee agreed to present its findings on this issue in the April report of the Commission to the State Board.

Olga C. Uribe, Consultant, Instructional Resources Office, provided a status report on the results from the February 2002 survey mailed to publishers. The purpose of the survey was to determine publishers' interest

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in submitting visual and performing arts instruction materials for the 2003 Follow-Up Adoption. Out of 115 publishers surveyed, four publishers indicated an interest in submitting materials and eleven publishers indicated they would not submit materials for the 2003 Follow-Up Adoption.

4. Health Subject Matter Committee: Commissioner Griffin opened the Subject Matter Committee and gave a status report on the Health Framework Addendum and Evaluation Criteria. Commissioner Griffin reported that both documents had been approved by the State Board on March 6, 2002 and will be forwarded to the State Board and CDE legal staff for changes to correct technical errors and verification of current education code statutes. Commissioner Griffin thanked Commission members and CFIR staff for their hard work.

Other Matters/Audience Comment: None

5. Physical Education Subject Matter Committee: Commissioner Glen-Lambert called the meeting to order. Commissioner Glen-Lambert introduced the two presenters: Dianne Wilson-Graham, a consultant in School Health Connections, and Debbie Vigil, a consultant with the Standards and Assessment Division.

Both presenters spoke to the need for increased attention to physical education in California schools and cited statistics on student performance. Ms. Wilson-Graham made the point that our current framework is a sound document, but needs to be a better tool for teachers to use. She stated the framework would be more effective if expectations at each grade-level were more explicit and thorough.

Ms. Vigil, from Standards and Assessment Division, presented results of fitness testing comparisons from 1999-2001. She described the Fitness Gram program and summarized the data. In 2001, only 21% of fifth grade students were able meet six out of six fitness standards. For ninth graders, the mastery rate was only 23% of the students. Ms. Vigil told Commissioners that there are fitness testing results on the CDE web site. She reminded Commissioners that the goal of state policy is to improve the fitness level of all students in California.

Dianne Wilson-Graham invited Commissioners to see how a good physical education program works. Commissioners indicated interest and requested to visit schools in northern and southern California.

Commissioner Glen-Lambert thanked the presenters and advised commissioners that for the May meeting, CDE staff will schedule additional speakers from the physical education field as the Committee proceeds with the research phase of framework development.

Other Matters/Audience Comment: None

Lunch Recess: 12:45p.m. - 1:45p.m.

6. Reading Language Arts/English Language Development Subject Matter Committee:

Commissioner Coronado pointed out that RLA/ELD SMC has done its share of work with the recent major primary adoption and that the State Board took action in January of 2002 on the RLA/ELD Programs

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recommended by the Curriculum Commission for adoption. Commissioner Coronado reported that the Board was finalizing the 2002 R/LA/ELD Adoption Report and that CDE would be sending it to the printer and would disseminate it to local education agencies. Suzanne Rios, Administrator, CFIR Division provided an update on the status of the R/LA/ELD alternate format process. Ms. Rios reported that CDE was working on this administrative process with the two K-6 publishers listed on the State Board adopted list for R/LA/ELD. These publishers have indicated an interest in submitting non-English alternate format in Spanish. Both of the programs are K-6 basic programs. CDE is proceeding along in recruiting evaluators to review the programs.

Other Matters/Audience Comment: None

Preliminary Report of Action ***Friday, March 22, 2002***

Curriculum Commissioners Present:

Susan Stickel, Vice Chair	Lora Griffin
Norma Baker	Sandra Mann
Catherine Banker	Leslie Schwarze
William Brakemeyer	Dale Webster
Edith Crawford	Karen Yamamoto
Milissa Glen-Lambert	

Curriculum Commissioners Absent:

Rakesh Bhandari
Julie Maravilla*
Veronica Norris*
Mary Coronado*
Fran Pavley, Member of the Assembly
John Vasconcellos, Member of the Senate

State Board of Education Liaisons

Nancy Ichinaga (Absent)
Marion Joseph (Absent)

Commission reconvened at 8:35a.m.

7. Full Commission Reconvenes:

K. School Accountability Report Card Presentation: Chris Hartnet and Eric Crane from the CDE Evaluation Unit assisted Mr. Gordon in presenting an overview of the School Accountability Report Card (SARC). SB 1632 (2000) led to changes in the format designed to provide better access, more detailed

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information for parents, and the creation of an Advisory Committee to the SBE. In July 2001 the SBE heard recommendations on changes to the SARC and the CDE Evaluation Unit continues to work with the Board in updating the database. Mr. Gordon reviewed the different elements of the online database that comprise the SARC, and took questions from the Commission.

8. Science Subject Matter Committee: Dr. Sandra Mann, Science SMC Chair, opened the committee meeting and invited staff to provide an update on the status of the Science Framework. Staff reported that the State Board took action on February 6, 2002 to adopt the framework pending additional technical edits. The Framework was being reviewed by an independent evaluator for content accuracy. The timeline for the Science follow-up adoption was reviewed and staff provided the names of publishers interested in submitting materials for consideration. Suzanne Rios, Administrator, CFIR Division, updated the Science SMC on the interest survey of publishers. At this time five publishers have expressed interest in submitting materials for the 2003 Science Follow-Up Adoption. They are: AIMS Education Foundation (grades K- 8), Delta Education (grades K - 8), Decision Development Corporation (grades 6 - 8), EOA Scientific, Inc. (grades 6 & 8), and Hands On Elementary School Science (grades K - 5).

The committee members had no objections to the Follow-Up Adoption Timeline as recommended by the Executive Committee.

Other Matter/Audience Comment: None

9. Electronic Learning Resources Committee: Catherine Banker, ELR Committee Chair, opened the meeting. Nancy Sullivan, Administrator, Education Technology Office, provided an update on the Department's annual technology survey to schools, districts and charter schools. The California Student Technology Showcase was on March 11, 2002. Ms. Sullivan answered questions on technology requirements in the *No Child Left Behind* Federal Program. Commissioner Banker provided an update on the Digital California Project with assistance from Nancy Sullivan.

10. Foreign Language Subject Matter Committee: Edith Crawford, Foreign Language SMC Chair, opened the meeting. A discussion of the structure of the IMAP panels and the unique nature of the Foreign Language Adoption took place. Commissioner Glen-Lambert moved the motion to approve the inclusion of Language Experts (LE) on each Instructional Material Advisory Panel (IMAP). Language Experts would be a part of the IMAP and provide expert advice to IMAP members on issues of language. A single report from each IMAP for each program reviewed will be produced. Commissioner Brakemeyer seconded the motion. Motion passed unanimously.

The SMC discussed options for Legal and Social Compliance Review. 1) Have IMAPs and Language Experts conduct the Legal and Social Compliance Review, 2) convene as a separate panel to conduct the review, 3) additional recruits will be sought from university students participating in the summer seminar of the California Language Project. After discussion, Commissioner Brakemeyer moved the motion to adopt the schedule as noted on the draft timeline with Legal and Social Compliance Review to be held two days in May 2003, recruit IMAPs willing to review Legal and Social Compliance and also investigate the Language

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Institute to recruit additional qualified persons willing to volunteer as reviewers. Commissioner Glen-Lambert seconded the motion. Motion passed unanimously.

The survey of publishers was shared with the Commissioners as contained in the agenda packet.

The adoption timeline was approved during the Executive Committee session. No other changes were recommended to the timeline by the SMC. Copies of the Evaluation Criteria were provided to the SMC members and other commissioners.

A discussion of the first draft of the Language Learning Continuum Format took place. Several suggestions about the section on "accuracy" were made, as well as suggestions on the vocabulary used to label the types of citations requested in the other sections of the document. It was acknowledged that some activities indicated on the form might need to be modified for submissions in the classics (Greek and Latin) as provided for in the curriculum framework. A second draft will be brought to the SMC and the Commission at the May 2002 meeting.

Other Matters/ Audience Comment: An application for Instructional Materials Advisory Panel (IMAP) members and Language Experts will be developed by Instructional Resource staff and reviewed by the Foreign Language SMC Chair and the Commission Chair. The application will be reviewed by the SMC at the May 2003 Commission meeting. Regina McCarthy, World Languages, McDougal Little commented to the Commission on the format of the Language Learning Continuum.

11. History-Social Science Subject Matter Committee: Karen Yamamoto, SMC Chair opened the meeting. Olga C. Uribe, Consultant, Instructional Resources Office, provided a status report on the results from the February 2002 survey mailed to publishers. The purpose of the survey was to determine publishers' interest in submitting history-social science instructional materials for the 2003 Follow-Up Adoption. Out of 115 publishers surveyed, only four publishers indicated an interest in submitting materials. Ten publishers indicated they would not submit materials for the 2003 follow-up adoption.

Other Matters/Audience Comment: The subcommittee members discussed ways to encourage publishers to submit instructional materials for the 2003 Follow-Up adoption since there is only one State Board approved 7th grade program. The subcommittee concurred to continue with the standard Publisher Invitation to Submit notification process.

12. Ad Hoc Committee on Policies and Procedures: The Ad Hoc Committee reviewed and approved changes made to the Policies and Procedures at the January meeting and decided to look at all that has been revised so far in relation to the handbook at the May meeting.

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13. Full Commission Reconvenes-Reports/Action of Subcommittees at 12:00p.m:

Executive Committee: Commissioner Yamamoto moved the motion to approve the 2003 Follow-Up Adoptions Timeline with deliberations dates of July 13-16, 2003 and no Commission meeting in July 2003. A three-day Curriculum Commission meeting will be held in September 2003. Commissioner Griffin seconded the motion. Motion passed unanimously. There were no changes to the Foreign Language Primary Adoption except notation that September 2003 Commission meeting will be a three-day meeting.

Visual & Performing Arts Subject Matter Committee: Commissioner Baker moved the motion to approve VPA CFCC two additional dates for meetings (May and June). Commissioner Crawford seconded the motion. Motion passed unanimously.

Health Subject Matter Committee: No action.

Physical Education Subject Matter committee: No action.

Reading Language Arts/English Language Development Subject Matter Committee: No action.

Science Subject Matter Committee: No action.

Electronic Learning Resources Committee: No action.

Foreign Language Subject Matter Committee: Commissioner Griffin moved the motion to approve that the Instructional Material Advisory Panels (IMAPs) should include a majority of teachers as required by statute and a language expert (LE), would be included on each IMAP. One report for each program would be provided by the IMAP/LE. Commissioner Brakemeyer seconded the motion. Motion passed unanimously. Commissioner Brakemeyer moved the motion to approve that Legal and Social Compliance review would be carried out by IMAP members willing to review, and there would be additional recruitment focused on university students and community members. Commissioner Baker seconded the motion. Motion passed unanimously. The Foreign Language SMC accepted the Foreign Language Adoption timeline as proposed. No motion necessary from SMC because the Executive Committee and the full Commission approved the timeline. The Language Learning Continuum form was requested to be returned by staff with edits at the May meeting.

History –Social Science Subject Matter Committee: No action.

Mathematics Subject Matter Committee: Did not meet.

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Reports from Commission Liaisons: Commissioner Baker reported on the Commission on Teacher Credentialing. Commissioner Webster moved the motion to authorize funds for Commissioner Banker to attend the CNIC Conference in San Diego, California on May 5-7, 2002. Commissioner Crawford seconded the motion. Motion passed unanimously.

Individual Commissioner Reports: None

The Curriculum Commission meeting adjourned at 12:28p.m.

For further information about this agenda, please contact The Curriculum Development and Supplemental Materials Commission at 654-3361 or the Curriculum Frameworks and Instructional Resources Office, California Department of Education, 721 Capitol Mall, Sixth Floor, Sacramento, CA, 95814; telephone (916) 657-3023; fax (916) 657-5148.

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